

All New 2018 Discovery Programs

Now aligned with 2016 Massachusetts Science, Technology and Engineering Standards

The Massachusetts standards are an adaptation of the Next Generation Science Standards (NGSS) based on the *Framework for K–12 Science Education* (NRC, 2012). This is done so educators and districts can benefit from commonality across states, including use of NGSS-aligned resources created elsewhere.

Pre-Wee Explorers

Tails, Scales, and Stars

(MA Standards Only)

Pre-K: Earth and Space Sciences

ESS1. Earth's Place in the Universe

PreK-ESS1-1(MA). Demonstrate awareness that the Moon can be seen in the daytime and at night, and of the different apparent shapes of the Moon over a month.

Clarification Statement: The names of moon phases or sequencing of moon phases is not expected.

PreK-ESS1-2(MA). Observe and use evidence to describe that the Sun is in different places in the sky during the day.

ESS2. Earth's Systems

PreK-ESS2-1(MA). Raise questions and engage in discussions about how different types of local environments (including water) provide homes for different kinds of living things.

PreK-ESS2-2(MA). Observe and classify non-living materials, natural and human made, in the local environment.

PreK-ESS2-3(MA). Explore and describe different places water is found in the local environment.

PreK-ESS2-4(MA). Use simple instruments to collect and record data on elements of daily weather, including sun or clouds, wind, snow or rain, and higher or lower temperature.

PreK-ESS2-5(MA). Describe how local weather changes from day to day and over the seasons and recognize patterns in those changes. Clarification Statement: Descriptions of the weather can include sunny, cloudy, rainy, warm, windy, and snowy.

PreK-ESS2-6(MA). Provide examples of the impact of weather on living things. Clarification Statement: Make connections between the weather and what they wear and can do and the weather and the needs of plants and animals for water and shelter.

ESS3. Earth and Human Activity

PreK-ESS3-1(MA). Engage in discussion and raise questions using examples about local resources (including soil and water) humans use to meet their needs.

PreK-ESS3-2(MA). Observe and discuss the impact of people's activities on the local environment.

Pre-K: Life Science

LS1. From Molecules to Organisms: Structures and Processes

PreK-LS1-1(MA). Compare, using descriptions and drawings, the external body parts of animals (including humans) and plants and explain functions of some of the observable body parts.
Clarification Statement: Examples can include comparison of humans and horses: humans have two legs and horses four, but both use legs to move.

PreK-LS1-2(MA). Explain that most animals have five senses they use to gather information about the world around them.

PreK-LS1-3(MA). Use their five senses in their exploration and play to gather information.

LS2. Ecosystems: Interactions, Energy, and Dynamics

PreK-LS2-1(MA). Use evidence from animals and plants to define several characteristics of living things that distinguish them from non-living things.

PreK-LS2-2(MA). Using evidence from the local environment, explain how familiar plants and animals meet their needs where they live.
Clarification Statements: Basic needs include water, food, air, shelter, and, for most plants, light. Examples of evidence can include squirrels gathering nuts for the winter and plants growing in the presence of sun and water. The local environment includes the area around the student's school, home, or adjacent community.

PreK-LS2-3(MA). Give examples from the local environment of how animals and plants are dependent on one another to meet their basic needs.

LS3. Variation of Traits

PreK-LS3-1(MA). Use observations to explain that young plants and animals are like but not exactly like their parents.
Clarification Statement: Examples of observations include puppies that look similar but not exactly the same as their parents.

PreK-LS3-2(MA). Use observations to recognize differences and similarities among themselves and their friends.

Pre-K: Physical Sciences

PS1. Matter and Its Interactions

PreK-PS1-1(MA). Raise questions and investigate the differences between liquids and solids and develop awareness that a liquid can become a solid and vice versa.

PreK-PS1-2(MA). Investigate natural and human-made objects to describe, compare, sort, and classify objects based on observable physical characteristics, uses, and whether something is manufactured or occurs in nature.

PreK-PS1-3(MA). Differentiate between the properties of an object and those of the material of which it is made.

PreK-PS1-4(MA). Recognize through investigation that physical objects and materials can change under different circumstances. Clarification Statement: Changes include building up or breaking apart, mixing, dissolving, and changing state.

PS2. Motion and Stability: Forces and Interactions

PreK-PS2-1(MA). Using evidence, discuss ideas about what is making something move the way it does and how some movements can be controlled.

PreK-PS2-2(MA). Through experience, develop awareness of factors that influence whether things stand or fall. Clarification Statement: Examples of factors in children's construction play include using a broad foundation when building, considering the strength of materials, and using balanced weight distribution in a block building.

PS4. Waves and Their Applications in Technologies for Information Transfer

PreK-PS4-1(MA). Investigate sounds made by different objects and materials and discuss explanations about what is causing the sounds. Through play and investigations, identify ways to manipulate different objects and materials that make sound to change volume and pitch.

PreK-PS4-2(MA). Connect daily experiences and investigations to demonstrate the relationships between the size and shape of shadows, the objects creating the shadow, and the light source.